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4770 students involved in USASA’s 91 Academic, Cultural, Special Interest & Social Clubs

>3000 hours of on-campus employment for students

28% increase in student clubs memberships

81% increase in non-SSAF income

>28,000 individual peer to peer interactions

>700 individual events delivered

>15,000 students attended USASA events
The following pages outline the activities of the University of South Australia Student Association (USASA) in 2018.

2018 was a remarkable year at the University of South Australia with large-scale merger talks between UniSA and Adelaide University taking up much of the ‘air’ in the second half of the year. In this environment of uncertainty I am particularly proud of the sustained commitment of USASA staff and student representatives to ensure our organisation’s continuous improvement and unceasing support for UniSA students.

There has been a great deal for us to celebrate in 2018. With the clubs strategic plan in its second year we are seeing a reinvigoration of campus culture with a 28% increase in student club memberships and over 700 individual events delivered. This, coupled with USASA managed events such as our award winning Unitopia wellbeing events, Chill Vibes, Pac Crawl, Art Prize and more, saw over 15,000 students attending a USASA event or activation in 2018. USASA has also been extending its income streams with an 81% increase in non-SSAF income in 2018, predominately from advertising initiatives and partnerships.

USASA continues to provide a strong platform for students with a focus on empowering students to speak up and have their ideas heard. 2018 saw record numbers of students nominating and voting in student elections and an active and engaged student Board. The USASA Board was particularly active during the merger discussions with extensive consultation with students across all campuses providing a voice for students in the talks. USASA Student Spaces provided over 3000 hours of on-campus employment for our students in addition to creating over 28,000 individual peer to peer interactions.

We have seen a continued increase in demand for our Advocacy services due to strong marketing and greater awareness amongst students, with plans to extend USASA Student Services to Financial Counselling and language support as part of the Strategic Plan from 2019 and beyond.

Undertaking the largest consultation of students and University staff in the Association’s history, we were delighted to release our new 2018 – 2021 Strategic Plan in July which focuses on how we will empower our students to shape their own University experience. As we continue to work in a spirit of collaboration and partnership with the University into the future I can only see great things on the horizon.

Daniel Randell
General Manager
About USASA

170% increase in website traffic

$65k in grant funds

28k students receive newsletter fortnightly

9617 Facebook likes
TAG Awards 2018

USASA won 3 awards at the (TAG) - Tertiary Access Group Awards

Best Student Publication (Highly Commended) - 2017 Student Diary

Best Newcomer (Highly Commended) - Tracy Wellen

Most Successful (Student Focused Event) - Unitopia
The University of South Australia Student Association (USASA) Inc is a non-profit student-owned organisation that strives to provide a diverse and exciting university experience for the students of UniSA.

Under the USASA Constitution the objects of the University of South Australia Student Association are:

a. to promote and defend the interests and welfare of Students at the University, and ensure the provision of adequate support services for Students;

b. to promote the growth and development of the Students of the University with particular emphasis on the quality of the teaching and learning environment and the development of academic excellence;

c. to encourage participation in University decision making, including nominating Students, as required, to serve on appropriate University-wide councils or committees which have provision for Student membership;

d. to promote an awareness of the common interests of Students and to provide a common meeting ground, social centres and such other facilities as may be necessary to secure the further objects of the University of South Australia Student Association;

e. to promote and encourage equity and access at all levels for all Students within the University;

f. to promote diverse Student interests, discussion and action towards relevant issues and to publish or otherwise disseminate information and opinions on matters of interest to Students;

g. to provide, conduct or manage such educational, cultural, recreational, social, sporting or commercial facilities or activities as its Members require and the Board determines are for the benefit of Students;

h. to promote and encourage the implementation of sound environmental practices among Students and staff of the University;

i. to represent all Students for the purposes of the above objects and for the purposes of student representation and advocacy in compliance with the requirements of the National Student Representation Protocols set out in Chapter 3 of the Student Services, Amenities, Representation and Advocacy Guidelines made under Section 238.10 of the Higher Education Support Act 2003 ("Act") and any amendments to the said protocols and the Act; and

j. to do all things incidental or conducive to the attainment of the objects of the University of South Australia Student Association.

The association delivers programs to support student engagement across all 6 metropolitan and regional campuses; including management of social and academic clubs, student support resources (campus counters), student magazine, a professional advocacy service and on and off campus events and activities. USASA structures its programme and service delivery around 3 pillars: Voice, Advice & Play. Each pillar has a defined objective with strategies for delivery. As an integral part of University processes USASA’s aim is to inspire students to speak up and to get their voice heard.
USASA embarked on a new strategic plan in early 2018. The theme of this new strategic plan was how can we empower students to shape their own journey. As such the focus was on:

- Facilitating students as partners in decision making
- Fostering an inclusive community
- Having active, open and critical partnerships
- Developing programs that are research informed, based on the needs of our students

The approach of the plan was focused on our students and asks the question "who are the students that we want to send out into the world?". From January to June various workshops, formal and informal surveys and consultations were taken place with students, USASA and University staff representing the largest consultation of both students and University staff in the organisation's history.

As a part of this process USASA undertook research and analysis in graduate employability and the attributes of successful students. These were then mapped against the personal qualities for success in higher education with the Indicators of Graduate Qualities as identified by UniSA. The goal in this process been to focus on the whole student – not just the traditional roles of student organisations, but to take a fearless look at the future and ask what the student organisation of tomorrow will do.

One of the common perceptions of student organisations is that they are only involved in the non-academic side of University life. We have attempted to challenge that status quo and in the process have found that not only should we be more involved in the academic life of students, we already are at the strategic and policy level; Academic Board, formal inquiries, Student Appeals Committees, Student Academic Services review, Office of Academic Integrity review, Student Academic Policy Advisory Group and more. The student and staff surveys supported this ambition, with both students, academic and professional staff saying that whilst we should not be involved in the teaching and learning space directly, they would like to see USASA more involved in the academic life of students; meaning all of the things that happen around the classroom and contribute to student success.

USASA's role in the Academic side of the University will continue to develop as we focus on a whole person approach to student support that looks at the broader impacts of wellbeing in student success.

The result of this process was a renewed sense of clarity about our role at the University and our vision for the UniSA student: someone who is empowered with the skills and capacity for living and leading.

We will deliver this vision through three focus areas:

- Student Leadership
- Student Support
- Student Community
2018 - 2021 Strategic Plan

Area 1. Student Leadership
Facilitating students as partners in decision making

- Empowered students with the skills and capacity for living and leading
  - A willingness to take risks
  - Initiative and self awareness
  - A commitment to service and team work
  - A sense of social responsibility

- Academic Capacity
- Leadership

Area 2. Student Support
Providing transformative opportunities for students’ personal and professional growth

- Providing critical support services to enhance academic progress and wellbeing.

Area 3. Student Community
Empowering students with the skills and capacity for living and leading

- Supporting students to drive campus culture
- Fostering a sense of belonging in learning communities at the University beyond
- Building students’ capacity to learn and achieve their academic goals

Embedding the student voice at every level of the University
Student Leadership

USASA Student Representatives elected as the voice for all UniSA Students

14

53 students nominated for elections

14 students cast a vote in the 2018 election

3016

382 students engaged with Q&A’s

382
The USASA Board is the peak decision making committee of the Association, consisting of fourteen Student Representatives elected annually in October who are the ‘voice’ for all University of South Australia students. The Board’s function is to act on student’s behalf and make decisions regarding the delivery of student targeted activities and services. It also has overarching responsibility to manage the conduct of USASA’s business and affairs, including the management and control of funds and property.

The Board consists of the following Officers:

a. President;
b. One Representative for each of Campus of the University situated in Australia;
c. One additional Representative being an Undergraduate Representative for each of the metropolitan Adelaide Campuses;
d. One Postgraduate Student Representative;
e. One International Student Representative;
f. One Aboriginal & Torres Strait Islander Student Representative;
g. General Manager ex officio;
h. Advisers ex officio:
   a. a practising solicitor; and
   b. a practising accountant (chartered or CPA)

2018 Student Representative Group and USASA Board

Jordan Mumford (President)
Kate Riggall (Postgraduate Representative)
Abid Billah (International Representative)
Pamela Spek (Aboriginal and Torres Strait Islander Representative)
Qihua Zheng (City West Representative – resigned August)
Cecilia Tran-Nguyen (City West Representative – commenced October)
Natansh Modi (City West Representative)
Sneha Manimurugan (Mawson Lakes Representative)
Grace Dixon (Mawson Lakes Representative)
Surabhi Shubhraj (Magill representative – resigned August)
Tom Gilchrist (Magill Representative – commenced September)
Bridget Barletta City East Representative
Timothy Pham (City East Representative – resigned June)
Puthearothsopt Tan (City East Representative – commenced June)
Ryan Colsey (Magill Representative)
Kemal Brkic (Whyalla Representative)
Georgina Gogel (Mt Gambier Representative)

Ex officio:
Arthur Siow (Legal Advisor), Nick Anderson (Accounting Advisor)
Daniel Randell (General Manager USASA)
USASA provides Student Representation on University committees and boards including the University governing Council. In 2018 USASA represented students at:

- University of South Australia Governing Council – President and Postgraduate Student Representative
- Academic Board
- Formal Inquiries
- Academic Review Meetings
- Student Appeals Committee
- UniSA Sexual Assault and Harassment (Policy Review) Steering Group
- Wellbeing Steering Group
- Student Engagement Advisory Group
- Governance and Legislation Committee
- Campus Advisory Groups (Facilities Management)

USASA Student Representatives have been active across 2018 participating in University working groups and committees, attending key events and working with the University leadership to ensure that the students’ voice is heard in decision making. Much of what we do happens behind the scenes but there is still a significant presence provided by USASA student representatives at events across all campuses, including:

- O-Week (all campuses, SP2 & SP5)
- Unitopia (all campuses, SP2 & SP5)
- SAIBT Orientation
- Reconciliation Week
- Research Degree orientation days
- Magill @ Twilight

The USASA Student Representatives have been actively involved with a number of issues and processes affecting students in 2018, including providing feedback on consent matters training, a submission to the PVC:SEE on student course feedback processes and a public statement against hazing on University campuses.
USASA was particularly active in the discussions of a merger between Adelaide University and UniSA with the President and Postgraduate Representative involved at the decision making processes at the highest level through University Council, and the President, Jordan Mumford, driving a University-wide student consultation process.

USASA representatives are regularly invited to participate in hiring panels for University staff, evidence of our close working relationship with the University.

The USASA Board has a number of committees established to undertake work on behalf of, and make recommendations to, the Board. These committees include:

- Governance Committee
- Finance Committee
- Education Committee
- Welfare Committee
- Clubs Committee
- Diversity & Equity Committee
- Events Committees (various)

In 2018 USASA became the first South Australian student organisation to affiliate to the Union of Aboriginal and Torres Strait Islander students. In 2018 the USASA Board agreed that the development of an Aboriginal Student Engagement strategy would be a key priority for the 2018 – 2021 Strategic Plan.

Process

In accordance with the USASA Constitution, the USASA Board passed a motion on the 17th July to have voting commence for the General Elections on 22nd October. A motion was also passed endorsing Debra Arnold as the Returning Officer for these elections. The USASA Board also approved the following timeline:

- Publication of Nominations and Elections 10th September
- Nominations open from 9am 10th September to 4pm 21st September
- Voting would commence from 9am 22nd October and close 4.00pm 26th October
- Provisional results announced 26th October
- Official results announced 2nd November

Nominations

As at the close of nominations, 53 candidates had nominated. Out of these, 38 candidates remained at the opening of voting either by voluntarily withdrawing, policy statements not being uploaded by the deadline, or being found otherwise ineligible.

At least one nomination was received for every position on the Board. Out of these 14 positions, 5 were uncontested by the time that voting opened. The position of Aboriginal and/or Torres Strait Islander Student Rep only received one nomination and was uncontested throughout the nomination period.

Voting

Voting opened at 9am on 22 October where each student eligible to vote was emailed a unique voting link to an electronic ballot form. Within 3 hours, 463 people had voted. Two reminder emails were sent at 10am on 24 October and 26 October to students who had not yet voted. There was a spike in voting each time and email reminder was sent out.

At the close of voting, 3016 students had cast a vote, which was 10.2% of eligible voters. By comparison, in 2017 9.74% of students participated in the election.
A post-election survey was conducted and was able to draw upon data from students who did not vote. The main reasons noted for students not voting was: Didn’t know candidates (29.28%), didn’t want to vote (17.12%), didn’t know about the election (16.67%), didn’t have time to vote (14.86%), and forgot (8.11%).

**Turnout by campus:**
- City West: 79%
- City East: 5.3%
- Magill: 79%
- Mawson Lakes: 17.1%

**Votes harvested in 3 hour intervals throughout the entire election period.**

**Election Events**

**Election Information Nights**
- Election Information Night (City West)
- Election Information Lunch (Whyalla)
- Election Information Lunch (Mt Gambier)

These events took place in the lead up to the nomination period. They were non-compulsory and were designed to give students a background about USASA, the details of a Board role, and to ensure that the nomination process was understood. Overall these events were successful and contributed to an increase in nominations.

**Candidate Q&As**
- Q&A Magill Reps (Magill) (10 attended/ 95 views)
- Q&A Mawson Lakes & Postgraduate Reps (Mawson Lakes) (15 attended/ 75 views)
- Q&A City East & International Reps (City East) (10 attended/ 52 views)
- Q&A City West Reps & President (City West) (40 attended/ 58 views)
Student Support

Academic Advocacy

1013 cases in 2018

Interactions:
20% Email
75% Face to face
5% Phone/ Other
The USASA Advocacy Service is responsible for providing all University of South Australia students with university policy advice, support and guidance during their academic life. We strive to provide a professional Advocacy service to all University of South Australia students.

In 2018 we assisted students with matters concerning Preclusion (Notification 3), academic misconduct, academic review, placements, reassessments, complaints, special consideration, PhD supervisory difficulties, placement issues and other academic matters by helping them with the preparation and presentation of letters, evidence/documentation and attending relevant hearings with academic staff members or panels within the University.

Last year the biggest role we played was assisting students with Preclusion (Notification 3) cases including appeal preparation and execution. We supported students by arranging face to face meetings, providing them with a template letter, reviewing the appeal letters before submission, guiding them in regards of evidence, preparation prior to the meeting with the committee and finally attending the Divisional Appeals Committee hearing for support.

The main purpose/goal of any Advocacy Officer for Preclusion cases is to assist students to maximise the possibility that they will continue studying at the University. Advocates work on individual cases by presenting information and evidence relevant to the appeal letter and for the final hearing. Advocacy staff attempt not only to build a case based merely on the past circumstances of the client, but to give direction and create a plan to increase the probabilities in the future for the student to be academically successful and to achieve the goal of becoming a future UniSA graduate. In all instances the students are provided with information on additional services available to them through the Student Engagement Unit (SEU) including, where appropriate, counselling referrals. Additionally student are encouraged to meet with their Program Director and to create a personal and professional environment in which they can overcome their current difficulties.

In 2018 Advocacy Officers also assisted UniSA students with Academic Integrity issues and Placement matters. This part of the service includes having face-to-face meetings with students to understand the case and to explain the University policies. In most cases we also assisted by sending template letters, reviewing communications written by students before being submitted to University staff members and attending the meetings for support.

For Academic Integrity issues, the main purpose/goal of the service is to assist students to put together their cases and present it to the University in a clear and professional way. This also includes explaining the APPM procedures (Assessment Policies & Procedures Manual).

With respect to placements, the main purpose of the service for 2018 was to assist students to maximise their possibilities to be able to repeat their placements and put together an action plan with the University so they can be successful in the future.

In addition to the issues above the Advocacy Officers dealt on a daily basis with cases related to:

- Complaints
- Resubmissions and remarking
- Amendment of enrolment
The development of the USASA Advocacy Internship Program began in 2016, with the aim of providing students a comprehensive experience in dealing with clients, cases and policy application. The program is designed to have student interns engaged in actively supporting other students who are experiencing academic issues and helping them navigate University policies and processes.

**Core Internship Tasks**

- Assessment Policies and Procedures Manual (APPM) understanding, review and implementation in student cases
- Report writing and data entry of current student cases
- Weekly policy, professional and personal development tasks to be completed
- Research of University policies and application
- Attend student meetings for support when needed and after proper training
- Current Higher Education legislation and policy review

**Key Program Outcomes**

- Gain work experience knowledge from a client based service
- Develop policy review skills and proper application from dealing with real cases
- Case analysis and review including record keeping of cases
- Learn the importance of professional conduct always when dealing with people problems
- Student engagement with the Advocacy Service and a better understanding of University policies and procedures
- Professional, social and personal skills development for the students
- Mentoring experience for the Advocates
- Comprehensive work environment experience for the students

**Outcomes:**

Two groups of students completed the internship in 2018. The participating students demonstrated high levels of achievement in all criteria developed as indicators for the program. Both groups of students were given personalised letters of recommendation for future endeavours. Notably the program was particularly successful in developing the student’s professional and personal skills. Some students demonstrated significantly impressive engagement with the service and the feedback was that they wanted a longer experience. The student intern feedback for 2018 was extremely positive, with both groups believing they have gained valuable skills for their future and commending the Advocacy Service and its support for students.

In 2018 The Manager – Advocacy Programs was invited to present on the USASA Student Advocacy Internship program at two prominent conferences, the 2018 Australian Universities Grievance & Complaint Network Conference in Queensland and the 11th International Conference of Education, Research and Innovation in Seville, Spain.

‘This internship has allowed me to develop my teamwork, interpersonal and policy review skills, as well as many others. The work experience as a whole was thoroughly enjoyable, I learnt so many practical skills, advocacy skills and was aided immensely in my professional and personal development’. - USASA Advocacy Intern 2018

‘The USASA internship is highly valuable on top of your tertiary studies as it combines practical skills and theory by working with students, advocates and advising through policy’. - USASA Advocacy Intern 2018
Statistics of the Service

Total of New Cases – 2018

<table>
<thead>
<tr>
<th>Service Provided By</th>
<th>Number of Cases 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advocacy Team</td>
<td>1013 **</td>
</tr>
</tbody>
</table>

Interactions by Time

<table>
<thead>
<tr>
<th>Face to Face</th>
<th>Email</th>
<th>Phone - Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>75%</td>
<td>20%</td>
<td>5%</td>
</tr>
</tbody>
</table>

Issues

- Academic Integrity Issues 21%
- Preclusion 29%
- Appeal Final Grade 13%
- Amendment to Enrolment 12%
- Remark/Resubmission 7%
- Supervision/Placement 7%
- Complaint 5%
- Supplementary Assessment 5%
- Other 1%
Statistics of the Service

**Schools**
- Commerce - Business: 27%
- Nursing Midwifery: 11%
- Information Technology & Mathematical Sciences: 10%
- Management: 8%
- Psychology, Social Work & Policy: 8%
- Health Science: 8%
- Engineering: 8%
- UniSA College: 6%
- Education: 5%
- Art, Architecture and Design: 5%
- Other: 4%

**Campus**
- City West: 39%
- City East: 25%
- Mawson Lakes: 15%
- Magill: 14%
- Online - external: 6%
Student Community

USASA Clubs

91 clubs
47,770 registered members
28% increase since 2017

USASA Events

Art on Campus
196 people registered to attend the launch.
38 student entrants

Pac Crawl
sold out
605 tickets sold

Club Awards Night
33% increase in attendees from 2017
Student-led clubs play a vital role in building a sense of community and culture at the University of South Australia. USASA’s mission is to strategically strengthen, support and celebrate student run clubs and societies within the University of South Australia.

In 2018 a second dedicated position, the Clubs Administrative Assistant, was introduced to assist with expanding the scope of USASA’s support of clubs.

2018 also saw the introduction of two new pilot programs for clubs (Club Activations and Club Leadership Training workshops) and the continuation of several programs including:

- USASA Clubs ‘Welcome’ event
- USASA Clubs Awards Program
- USASA Club Awards Night
- Free BBQ hire

USASA had an increase in total club membership of 1,358 in 2018 from the previous year, to a total of 4,770 members. This significant increase can, in part, be attributed to the introduction of the Clubs Administrative Assistant position. The addition of a second dedicated staff member for the support of clubs enabled USASA to both expand the scope of USASA to support said clubs, but also to increase the quality of the existing service to clubs.

The total number of clubs increased by 5 in 2018, which also contributed to the increase in membership.

As part of a restructured Orientation program in 2018, USASA, the Student Engagement Unit of UniSA and UniSA Sports collaborated to deliver Campus Fair at City West, City East, Mawson Lakes and Magill campuses.

The event was a success for USASA Clubs, with an increase of 14 additional clubs attending at least one campus from the previous year. The expansion of the event from a single campus event to a multi-campus event in 2017 continues to be beneficial for clubs who are better able to reach the target audiences at their ‘home’ campuses.
USASA Clubs at 2018 Campus Fair
The grant program saw $65K in funding distributed to UniSA student clubs for initiatives and events. A further $9K was distributed to non-club groups, volunteer projects and personal development for students.

**Grant Program Spend Breakdown**

- 2018 Funding $45k
- Rollover from previous years $25k
- Total Funding $70k
- Total Applications 123
- Total Funding Requested $118k
- Total Funding Distributed $66k
- Funding Distributed to Clubs $57k
- Funding Distributed for Leadership Initiatives $9k

2018 also saw a trial of the Club Activations Program. This was initiated in response to feedback from UniSA students saying that they were unsure when clubs would be on campus and how to connect with them.

The Activations Program pilot was offered in SP5. The program allowed student clubs to pick event days that were arranged at the same time and location each fortnight on each campus. The paperwork, which is often a barrier for clubs running events, was completed by USASA staff and a small financial contribution was given to clubs to cover up to $100 of costs per event.

This initiative was well received by clubs with all the offered spaces being filled and positive feedback received from those who took part.
The 2nd Annual USASA Clubs Award Night was held in October 2018, continuing USASA's program of recognition for students involved in clubs.

The event grew in 2018 with an additional 32 attendees from the previous year. The event was able to attract sponsorship from the University of South Australia towards the Event of the Year Award. A number of UniSA staff members attended, showing their support for the program, which was very well received by all involved.

**Awards Night Attendance**
- 2017 66
- 2018 98

**The winning clubs in 2018 were as follows:**
- Club of the Year – UniSA Rainbow Club
- New Club of the Year – UniSA Art Club
- Club Executive of the Year – Natrydd Sigurthur (President, UniSA Rainbow Club)
- Club Event of the Year – Oxfam on Campus UniSA with 'Oxfam Meets Culture'
- Janet Henrie Golden Calculator Award – UniSA Physiotherapy Student Society
- Club Merch Award – UniSA Contemporary Arts
- Best Marketing Campaign – Illustration and Animation Grad Show
- People’s Choice Award – UniSA Society of Engineers
- Miscellaneous Award – Phoenix Award – UniSA Psychology Society
(As at 31st December 2018)

**Academic**
- Architecture & Interior Architecture Graduation Show
- ASO - Aviation Student Organisation
- Bangladeshi Student Society UniSA
- BOSS - Builders Organisation for Staff and Students
- Business and Finance Society
- Business Postgraduate Research Scholars
- Education Social
- Human Movement Society
- Illustration and Animation Gradshow
- Industrial design Master Exhibition
- Laboratory Medicine Student Society
- MED RADical Club
- NBE Higher Degree by Research Student Club
- Nursing and Midwifery Social Club
- Product Design Undergraduates
- Tourism and Event Management Club
- UniSA Art Club
- UniSA Bachelor of Health Sciences Student Society
- UniSA Communication Design Student’s Club
- UniSA Contemporary Arts Club
- UniSA IT Council
- UniSA Marketing Club
- UniSA Media Society
- UniSA Occupational Therapy
- UniSA Physiotherapy Student Society
- UniSA Psychology
- UniSA Social Work and Human Services Society
- USALSA - University of South Australia Law Students Association
- USASOE - UniSA Society of Engineers
- Women in STEM

**Cultural**
- Afghan Students UniSA
- African Society at UniSA
- Cambodian Student of Adelaide (UniSA Branch)
- Campus Christian Movement Club
- Chinese Methodist Christian Fellowship
- Chinese Students and Scholars at UniSA
- Evangelical Students Magill
- Evangelical Students Mawson Lakes
- Indian Students Assembly of South Australia
- Indonesian Student Society UniSA – PPIA UniSA
- International Student Business Society – Hong Kong Chapter
- International Students Business Society – Malaysia Chapter
- Islamic Society UniSA
- Italian Club of UniSA
- OCF – Overseas Christian Fellowship UniSA
- Singapore Students
- UniSA City Evangelical Students
- Vietnamese Student Society
Special interest

- Adelaide Japanese Animation Society Club
- Artists, Gamers, Programmers United
- Bright Futures Society – UniSA
- Challenge Accepted
- Club of General Research and Study
- Entrepreneur Student Collective
- Fandom Academy
- FESTA Christchurch Study Tour
- Film Production Squad
- Future Industries Institute Student Alliance
- Gamers Alliance (UniSAGA)
- Harry Potter Appreciation Society
- Internet of Things (IoT) Club
- Music Lovers
- On The Record
- Opaque
- Oxygen Club
- Photography Club
- R.E.D Dance Club
- Showpony
- Snaks 4 Students
- The Social Club – Mt. Gambier
- The Yoga Society
- UniCast Radio Club
- UniSA Ballet Club
- UniSA French Club
- UniSA Labor Club
- UniSA Rocketry
- UniSA Toastmasters Club
- UniSARPG – Mt Gambier Campus Role Playing Gamers
- University of South Australia Liberal Club
- Whyalla Movie Watchers

Social Justice

- Amnesty International UniSA
- Australian Youth Climate Coalition
- Batyr Ambassadors
- Oxfam on Campus
- Port Resolution Project
- ROUSTAH
- Socialist Alternative
- Student Sustainability Collective
- UniSA Women’s Collective
- University of South Australia Rainbow Club
- Wasel (reunion) Volunteer Group
O-Week SP2

**Dates:** 19th–23rd February  
**Location:** Across all UniSA campuses

**Key Objectives:**

- To welcome students to UniSA and to Australia (for international students).
- To provide key program information and help students prepare for their first week of study.
- To help students make connections with their peers and academic staff.
- To help students transition into university and be respectful of their time.
- To connect students with the services and extra-curricular opportunities available.
- Inform future students about USASA services
- Create awareness of USASA and increase memberships of clubs
- Provide an environment that makes students feel comfortable and encourages them to get involved

To address these core objectives 2018 saw a restructured format which resulted in a single day program that included compliance components specific to the international cohort, program information and a lunch period. To allow for this new format to work across divisions and schools, a schedule was devised to suit the level of student intake and resulted in simultaneous orientation days happening across each of the metropolitan campuses. Project teams across key departments SEU and USASA were developed to manage the multiple events across the week.

O-Week overall, was deemed a successful event with attendance numbers up by over 1000 students when compared to 2017.
Campus Fair SP2

Dates/Locations:
- Magill Campus Tuesday 6th March Amy Wheaton Lawns
- City West Campus Thursday 8th March George Street & Fenn Place
- Mawson Lakes Campus Tuesday 13th March GP Courtyard/F Building
- City East Campus Thursday 15th March Basil Hetzel Plaza

Following changes to the overall Orientation structure, ClubsFest, which was held in 2017 became a combined format to include UniSA services and UniSA Sport clubs and rebranded ‘Campus Fair’. Held in weeks 2 and 3, the event aimed to achieve the following objectives:
- Create awareness and exposure of services and clubs
- Continue to build on the student connections – 1st, 2nd and 3rd years
- Contribute to the campus life and student experience
- Drive membership of clubs – USASA and UniSA
- Provide an environment that is inclusive of all student cohorts

The Campus Fair events were well received by students with significant engagement across all metropolitan campuses and increased awareness of services and student clubs was evident.
Chill Vibes was a new event developed in collaboration with batyr, UniSA’s wellbeing partner, to strengthen the importance of student mental health and wellbeing while studying at UniSA and promote the services available to them.

Chill Vibes was held across two weeks on all four metropolitan campuses on the below dates:

- Tuesday 20th March – City East
- Wednesday 21st March – City West
- Tuesday 27th March – Magill
- Wednesday 28th March – Mawson Lakes

Chill Vibes included the following:

- batyr ‘Let it Go’ activation
- Free food provided by Sukha Life
- USASA Activities Table with playdoh, colouring, bubbles, mini meditation and more
- UniSA Student Erin Moller performed at City West and Mawson Lakes
- Former UniSA Student, Kym Miaco performed music at City East
- Former UniSA Student, Jordan D’Sena performed at Magill

USASA Pac Crawl

**Date:** Friday 6th April  
**Tickets sold:** 605  
**Venues:**  
7pm – 9pm (free food and games)  
- West Oak Hotel, Hindley Street

*Party Time* 8pm – 11pm  
- The London
- The Black Bull
- The Elephant
- The Stag
- Sugar
- The Duke

*Final Party Destination* 11pm – Late  
- The Dog & Duck
- HQ

All Night – Food and drink specials at the Pancake Kitchen

Pac Crawl was successful and gained much positive feedback from those who attended and will run again next year. The branding proved to be very popular amongst the students, once again, as well as the price of the t-shirts.
Date/Locations:
- City West Campus – Tuesday 8th May
- City East Campus – Wednesday 9th May
- Mawson Lakes Campus – Tuesday 15th May
- Magill Campus – Wednesday 16th May
- Whyalla Campus – Wednesday 4th April

The following activities and services were offered across all metro campuses:
- Doggo Café with Delta Therapy Dogs
- Pop Up Coffee Cart providing free coffee by new on-campus vendors
- Art n Plant
- Wellness Zone with mini meditations
- UniSA Health and Medical Clinic – health check up
- UniSA Counsellors – Sleep thermometer and stress management tips
- batyr’s Back to the Present
- UniSA Sport Minute to Win It
- Bob Bowls Nacho Bob

Whyalla included the following activities:
- Free food
- Free Massage
- Free Haircuts
- Pot-a-plant Station
- Doggo pats

Student engagement with the event across all campuses was fantastic. The most popular activity across all metro campuses was Art n Plant with 52% of students rating it as their favourite activity. Students also loved engaging with the Community Gardens staff and volunteers.

Live music was a great addition to the event as it added to the vibe of the day and allowed students to sit and relax while watching the artists play. Survey results showed that 94% of students rated the vibe/atmosphere of the event as good or very good and live music was rated the fourth most liked activity on the day.

Date: Sunday 10th June
Location: McLaren Vale Sea & Vines Festival
Tickets sold: 40 (sold out)

Hosted by the USASA President, Jordan Mumford, our ‘Sunday Experience’ for 2018 offered students the following:
- A return trip to McLaren Vale on a private bus
- A brekky roll & coffee from West Oak Hotel
- Entry into Pizzateca (second session)
- Entry into Alpha Box & Dice (third session)

It was great to see the event sell out in 2018 with students having a great, safe time and all involved feeling included.
Date/Locations:
• City West Campus – Tuesday 9th October
• City East Campus – Wednesday 10th October
• Mawson Lakes Campus – Tuesday 16th October
• Magill Campus – Wednesday 17th May
• Whyalla – Thursday 16 August
• Mount Gambier – Wednesday 10 October

The increasingly popular UniTopia was held once again in SP5 across all campuses to provide a relaxing environment and outlet for UniSA students before entering in to exam time. Services and activities provided included:

Metro campuses
• Art n Plant
• Doggo’s with Delta Therapy Dogs
• Popsi Cool
• Nailbreak
• Caricaturist
• batyr – Random acts of kindness
• Uncensored – Let’s talk about contraception (UniSA Health Medical Clinic) – CBD campuses only
• Five Senses Sensory Station (UniSA Counsellors)
• Minute to win it (UniSA Sport)
• Market Fruit Stall (UniSA Wellbeing/BUPA support)

Regional campuses
Whyalla included the following activities:
• Massage
• Free Food
• Doggo therapy pats

Mt Gambier included the following activities:
• Massage
• Art n plant
• Dog Therapy with Blue Lakes Obedience Dog Club
• Zen Zone
• Free food

The most popular activities once again were free food, Art n Plant, Doggo’s, Caricaturist and the Nailbreak Cart. There was strong engagement from students at the event on all campuses. In addition, 86% of students rated the event as educational or somewhat educational which highlights that our efforts to communicate our key messaging is working.
Dates/locations:

- City West – Tuesday 14 August (Student Lounge)
- City East – Wednesday 15 August (Student Lounge)
- Magill – Tuesday 21 August (Student Lounge)
- Mawson Lakes – Wednesday 22 August (The Hive)

Chill Vibes returned to all metro campuses in SP5. To continue with the core focus of student wellbeing, USASA partnered with batyr, UniSA’s wellbeing partner, to develop the event concept ‘Feast of Strangers’. This simple concept, focussed on encouraging students to have a genuine conversation and connect with someone new.

To support this initiative, the student lounge spaces and the Hive were transformed into an intimate space, featuring low level tables, fluffy rugs, pillows and greenery. In addition to this, campus vendors were engaged to provide wholesome food at the events, consisting of a variety of soups, winter salads and bread.
Date: Tuesday 24 July – Thursday 25 October
Locations:
• City West
• City East

In conjunction with the Australian Taxation Office, USASA was pleased to be able to provide a free tax help appointment with an ATO staff member on campus to students from July to October. Students were able to secure their free tax help appointment via the USASA website through the online booking system, Sagenda. The service was particularly popular for students in 2018 with all appointment times fully booked over the 3 months of the activation.

Date: Friday 12 October
Location: Lion Hotel (Jerningham Room), North Adelaide
Tickets sold: 103

This gala night of nights for our Clubs & Societies was emceed by Brendan Hughes, Director of the Student Engagement Unit. New award categories were added to the nominations in 2018 to help highlight other great achievements of clubs throughout the year, including Best Club Merchandise, Best Marketing Campaign and a people’s choice category for students to vote. We would also like to thank Brendan and the SEU for their sponsorship of the Club of the Year award.
'Art on Campus' is a university-wide project designed to engage a wide range of students by facilitating the display of student art, contributing to the vibrancy of the UniSA campus culture and activating the campus.

- 38 student artists successfully engaged with the project
- Over 165 attendees to the exhibition opening
- 789 people voted online for the popular vote winner
- 45 people voted in the 'expert' (staff and sponsors) vote
- 2 decals for each campus installed long-term on all 6 campuses
- 14 pieces of art used in the 2019 diary
- Presented 'Art on Campus' at Campus Link
- 2 winners presented with $500 of vouchers ($300 Art Stretchers voucher and $200 Visa Voucher)

The project invited students to submit their artwork, sculptures and architectural displays to a competition, which would result in 2 winning pieces being displayed long-term at prominent locations on campus. Ultimately this project intends to assist students in sharing and celebrating their creativity and reduce barriers which prevent students from being able to independently display their artwork. The exhibition was held at The West Oak gallery space, with 165 attendees on opening night.

All students who successfully submitted work to the competition had their work on display at a campus art exhibition and then online.

**Submissions**

The ‘Art on Campus’ project aimed to celebrate the talent of UniSA students by offering the chance to have artwork displayed in an exhibition to those who would not normally have the opportunity. This breadth of appeal was intentional, as the project aimed to engage the largest and most diverse group possible. The theme of the show was ‘Mind/Frame’, encouraging students to submit original pieces that reflect their frame of mind during University. The guidelines of the competition offered participating students a valuable opportunity to put their problem-solving skills to the test and respond to a real brief. The students were simply asked to create the work they wanted to see on campus and meet artwork dimensions and resolution, as well as be inspired by a theme. Feedback and help with meeting these guidelines was offered by the USASA marketing team and utilised by many of the participants. This valuable learning opportunity lead to students creating contacts within USASA and has resulted in further fantastic artistic collaborations for 2019, and 14 artists’ work being used in the 2019 USASA student diary.

**Exhibition**

The art exhibition event activated the campus by inviting the 39 contributing artists (and their family and friends) and all students to come together and engage in a celebration of their artwork and achievement. The event was held in the West Oak gallery space and was well attended with lively engagement and networking. A number of University staff, graduates and sponsors were also present at the art exhibition, which enabled networking and a strengthening of relationships. Voting took place online and on campus alongside images of the 39 finalists and saw over 789 people casting their votes.
In September 2018, USASA delivered a month-long initiative, in the form of an information campaign, to make sexual health information easily accessible to students. The campaign, titled “Uncensored: Let’s talk about sex” coincided with World Sexual Health Day and saw the production and distribution of sexual health information via a print and online campaign.

The initiative provided both the knowledge and tools for UniSA students (metropolitan and regional) to be more informed about their sexual health and wellbeing. The initiative received content development assistance from SHINE SA (Sexual Health Information Networking & Education Service) with additional contact information supplied by the UniSA GP Clinic and select relevant USASA Student Clubs.

The campaign provided sexual health information covering five key areas: consent, contraception, sexually transmitted infections, unplanned pregnancy, and sexual and gender diversity. Thanks to additional support from the University we were able to produce and distribute 4000 packs in 2018.
Verse Magazine

Over 240 student contributors

13,000 printed copies

Published content filled editions

Imagining: Oliver White

A Perfect Flaw

Imagining: Chloe Manglaras

October & Beyond

Goodbye & Thank You
Verse Magazine

Verse is the student mag at UniSA. It provides the broad UniSA student community the opportunity to: connect through the content of the magazine, engage and converse with one another; showcase work; and assist in skill development. The magazine is completely student run and the editorial team consists of a Head Editor, Editor, Communications Editor and Graphic Designer. Each edition features the work of between 30-40 different UniSA students. The magazine, which has published 25 editions as of the end of 2018, now sees a wide range of contributions in the form of poems, art, travel stories, music reviews, opinion pieces and more. This is on top of regular segments including the ever-popular VOX pops, feature artists, graduate interviews and social pages. In 2018, more emphasis was made on targeting advertisers, working with MOD., re-designing the magazine for a more modern look, online exclusives and UniSA targeting content.

Content

Verse Magazine received over 240 student contributions in 2018, with 13,000 printed copies distributed across 6 editions.

Every edition, submission call-outs go to all schools and campuses in order to collect new perspectives for each edition. Repeat contributors and fresh contributors create an ever changing mix of opinions which represent the 6 University of South Australia campuses.

Verse Magazine is a particularly poignant platform at the University of South Australia because of its large art, architecture and design school, celebrated journalism school and also the multi-campus format. Not only is the magazine important for students in these creative fields to gain industry experience, it’s also vital in providing a link for students to connect across metropolitan and rural campuses. Verse aims to reflect all students with a penchant for art, design and writing and has a yearly circulation of 13,000 physical copies and an online yearly readership of 17,810.

The magazine has dedicated sections to celebrate current students (Imag[in]e & Tiny Gallery– for artistic students), graduates (In[ter]view– for UniSA graduates from all schools), as well as curated spotify playlists and horoscopes. The cover art is always created by a student, often being the feature student artist’s work.

Community

Throughout the year, Verse hosts edition release parties where contributors and readers are invited to celebrate at a local venue. Food, drinks and live entertainment are provided alongside the new edition. These parties are a great opportunity for networking, building friendships and encouraging a culture of creativity.

These parties have seen a growing number of students from a broad range of schools attending. Discussions at these parties range from the light-hearted to deeper conversations about career ambitions.
USASA Student Spaces

80

3,000 employment hours for UniSA students

over 28,000 direct student interactions
USASA manages student rooms on all four metropolitan campuses providing services to students including:

- Key information about USASA services & events
- Second hand textbook sales
- Clubs support & e-store
- Free sexual health & personal health items
- Free study support items (pens, diaries & wall planners)
- Verse Magazines
- $1 cup noodles
- USASA monitored notice boards
- Social congregation space (Magill & City East)

USASA student rooms are the face-to-face spaces on campus for students to access our services and find fun little pop-up freebies throughout the year. We are forever changing the fun things we do to keep our spaces interesting and up with student’s needs. USASA student rooms are staffed by students who are paid as casual employees, which is another great way to give back to the people who study with UniSA. Being a USASA Student Services Assistant is a great way to learn customer service skills and also dabble in the other areas of USASA, such as volunteering for events. In 2018 USASA provided over 3,000 employment hours for UniSA students and had over 28,000 direct student interactions.

One of the most popular items available in the student rooms are the $1 noodles available to students and staff. Students love that if they cannot afford lunch on campus or have been too time poor to prepare lunch at home, they have this cheap back-up from each of our four metro spaces. In 2018 a gluten free option was introduced which proved very popular.

Each Monday, student staff are required to tend to the USASA noticeboards on campus. These boards are reserved for USASA to advertise our services and updates as well as for our Clubs, and University departments. Students can come to our student rooms to get approval on their posters and once the USASA student staff have stamped the posters, they can be displayed on our boards. Freebies from USASA Spaces in 2018 included USASA pens, sanitary items, condoms, sexual health packs, diaries, wall planners, USASA tote bags and the ever so popular lapel pin.

In 2018 in collaboration with the University, USASA ceased supporting the sale of UniSA merchandise through USASA student rooms. Due to progressively decreasing sales over a number of years in addition to an increase in alternative offerings a decision was made to cease the second hand book service from October 2018. USASA has now entered into a partnership with second hand book provider, Zookal, to provide this service to students from 2019.
Connecting With Students

An important part of USASA's role at UniSA is keeping students informed of the services, events, activities and programs that they can access, both from the University and USASA. USASA utilises a number of physical and web based platforms to distribute key messages and information to students.

Web Presence

USASA's online platforms are important avenues for the promotion of services and key in the organisation being accessible and approachable to students. 2018 saw a number of significant changes to USASA's web presence including ceasing merchandise and second-hand books. Website performance progressed healthily in 2018, USASA saw an increase in visitors to the website (sessions). The stand-out performer for the year was once again Clubs, with over 81,320 pageviews on front-end pages. This is likely the result of increased promotion and a new Clubs staff member providing extra support. Further increase in the third quarter with the launch of the Clubs FYI Newsletter and other clubs initiatives.

Website performance has improved compared to 2017, with a 170% increase in visitors to the website (sessions).

Social Media

USASA have continued to utilise social media in 2018, seeing a strong increase in fans across the two key platforms of Facebook and Instagram. Facebook has our largest following from 8,480 in 2017 to 9,617 in 2018. While Instagram has an increasingly fast growth, growing from 739 followers in 2017 to 1,214 in 2018.

While the engagement statistics are positive, the click-rate on Facebook throughout the year is consistently higher than comments, likes and shares. This shows that USASA’s Facebook followers are engaging in a non-verbal way. Analysis of posts shows that followers are far more likely to share, comment and like posts which are not heavily informational, showing the importance of communicating in the correct youthful tone. Visually, the content is modern and irreverent keeping the students engaged and up to date with campus news.

Newsletter

The USASA email newsletter is sent to 28K students every fortnight. The email is delivered on Monday mornings, as surveying has shown this is students’ preferred day of communication. The email is designed to be concise (5 - 7 articles max) and use a conversational tone which sets it apart from the other University emails. The newsletter was redesigned from February 2018 in order to maintain a refreshed and consistent look. The redesign also saw a new regular section included for ‘jobs and opportunities’ which promote select jobs, internships and volunteer opportunities from UniSA Career Hub and the other employment providers.
Since 2015, USASA have run a brand awareness survey at the beginning of each academic year to measure awareness of the services provided. Understanding the awareness of the different aspects of the organisation allows for reflection, improvement and recommendations to be implemented by service managers. 2018 was the fourth-time significant data has been obtained regarding the awareness of all aspects of USASA.

Aside from the annual brand awareness survey, 11 other surveys were created throughout 2018. These surveys range from post-event surveys to general opinion surveys. The post-event surveys reveal useful information such as the most popular elements of events and what platforms were effective in informing them of the event. General opinion surveys, such as the 17/18 diary survey, show what the most important features are of a design which allows informed decisions to be made when selecting between costly features. Small surveys such as this allow for student opinion to guide the decision making processes for each service delivered by USASA. When these surveys gather enough responses they are the most effective measure of the opinion of the general student body.
Affiliations & Memberships
USASA is an affiliated Association and/or has memberships with the following organisations to represent the needs of UniSA students on a local and national scale:

- National Union of Students (NUS)
- Union of Aboriginal and Torres Strait Islander Students (UATSIS)
- Tertiary Access Group (TAG)
- Adelaide West End Association (AWEA)
University of South Australia Student Association (USASA) Inc.
ABN 42 435 026 686

Financial report
For the year ended 31 December 2018
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UNIVERSITY OF SOUTH AUSTRALIA STUDENT ASSOCIATION (USASA) INC.  
ABN 42 435 026 686  
BOARD MEMBERS' REPORT  

The Key Management Personnel present their report together with the financial report of University of South Australia Student Association (USASA) Inc. ("the Association") for the year ended 31 December 2018 and auditor’s report thereon.  

Committee members names  
The names of the Key Management Personnel in office at any time during or since the end of the year are:  

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date of</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jordan Mumford*</td>
<td>President (term as president ended 31 December 2012)</td>
<td>Appointed 1 January 2018</td>
</tr>
<tr>
<td>Grace Dixon**</td>
<td>President (appointed President 1 January 2019)</td>
<td>Appointed 1 January 2018</td>
</tr>
<tr>
<td>Kate Riggell***</td>
<td>Mawson Lakes Representative</td>
<td>Appointed 1 January 2018</td>
</tr>
<tr>
<td>Abdi Bilal</td>
<td>International Representative</td>
<td>Appointed 1 January 2018</td>
</tr>
<tr>
<td>Pamela Soek</td>
<td>Aboriginal and Torres Strait Islander Representative</td>
<td>Resigned 9 October 2018</td>
</tr>
<tr>
<td>Qihua Zheng</td>
<td>City West Representative</td>
<td>Appointed 1 January 2018</td>
</tr>
<tr>
<td>Cecilia Tran-Nguyen*</td>
<td>City West Representative</td>
<td>Appointed 8 October 2018</td>
</tr>
<tr>
<td>Bridget Barletta**</td>
<td>City West Representative</td>
<td>Appointed 1 January 2018</td>
</tr>
<tr>
<td>Natash Modi*</td>
<td>City East Representative</td>
<td>Appointed 1 January 2018</td>
</tr>
<tr>
<td>Hoang Thinh Pham*</td>
<td>City East Representative</td>
<td>Appointed 1 January 2018</td>
</tr>
<tr>
<td>Puthearothsopor Tan**</td>
<td>City East Representative</td>
<td>Appointed 12 June 2018</td>
</tr>
<tr>
<td>Ryan Colsey*</td>
<td>Magill Representative</td>
<td>Appointed 1 January 2018</td>
</tr>
<tr>
<td>Surabhi Shubhraj</td>
<td>Magill Representative</td>
<td>Appointed 1 January 2018</td>
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<tr>
<td>Tom Gilchrist*</td>
<td>Magill Representative</td>
<td>Appointed 17 September 2018</td>
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<td>Sheha Manimurugan*</td>
<td>Mawson Lakes Representative</td>
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<tr>
<td>Kemal Bricic*</td>
<td>Whyalla Representative</td>
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<tr>
<td>Georgina Gogel*</td>
<td>Mt Gambier Representative</td>
<td>Appointed 27 March 2018</td>
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<tr>
<td>Nida Bolg</td>
<td>Postgraduate Representative</td>
<td>Appointed 1 January 2019</td>
</tr>
<tr>
<td>Marie-Clare Harrald</td>
<td>City West Representative</td>
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<tr>
<td>Edmund Feary</td>
<td>City West Representative</td>
<td>Appointed 15 February 2019</td>
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<td>Julie Ma</td>
<td>City East Representative</td>
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<tr>
<td>Arunika Dutta</td>
<td>Magill Representative</td>
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<tr>
<td>Noah Backmann</td>
<td>Mawson Lakes Representative</td>
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<tr>
<td>Thanussshan Paskyrajabah</td>
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<tr>
<td>Wenona Reddaway-Worth</td>
<td>Whyalla Representative</td>
<td>Appointed 1 January 2019</td>
</tr>
<tr>
<td>Laurena Byers</td>
<td>Mt Gambier Representative</td>
<td>Appointed 1 January 2019</td>
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</tbody>
</table>
UNIVERSITY OF SOUTH AUSTRALIA STUDENT ASSOCIATION (USASA) INC.
ABN 42 435 026 686

BOARD MEMBERS' REPORT

Committee members names (Continued)
* Board Member term ended 31 December 2018.
** Board Member term continuing in 2019.

Results
The profit of the Association for the year amounted to $26,516 (2017: Loss $35,311).

Review of operations
The Association continued to engage in its principal activity, the results of which are disclosed in the attached financial statements.

Significant changes in state of affairs
There were no significant changes in the Association's state of affairs that occurred during the financial year, other than those referred to elsewhere in this report.

Principal activities
The University of South Australia Student Association is a non-profit student-owned organisation that strives to provide a diverse and exciting university experience for the students of UniSA. USASA provides services including: academic advocacy, student clubs, social events, student magazine, grants and student leadership. As an integral part of University processes, USASA's aim is to empower students to shape their own University journey.

The strategic focus areas and strategies of the association are Student Leadership, Student Support and Student Community.

Likely developments
The Association expects to maintain the present status and level of operations.

Signed in accordance with a resolution of the members of the committee.

Committee member: [Signature]
Grace Dixon

Committee member: [Signature]
Nida Baig

Dated this 2nd day of April 2019
UNIVERSITY OF SOUTH AUSTRALIA STUDENT ASSOCIATION INC.
ABN 42 435 026 686

AUDITOR'S INDEPENDENCE DECLARATION
TO THE MEMBERS OF
UNIVERSITY OF SOUTH AUSTRALIA STUDENT ASSOCIATION INC.

In relation to the independent audit for the year ended 31 December 2018, to the best of my knowledge and belief there have been no contraventions of the Australian Charities and Not-for-profits Commission Act 2012 and no contraventions of any applicable code of professional conduct.

A P FAULKNER
Principal
Date: 3rd April

PITCHER PARTNERS
Adelaide
<table>
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<tr>
<th>Note</th>
<th>2018</th>
<th>2017</th>
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<td>Revenue</td>
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<td>2,198,731</td>
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<td>Less: expenses</td>
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<tr>
<td>Depreciation and amortisation expense</td>
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<td>(18,950)</td>
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<td>Employee benefits expense</td>
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<td>(1,198,151)</td>
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<td>Repairs and maintenance expense</td>
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<td>Advertising expense</td>
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<td>Campus related activities</td>
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<td>Operational services</td>
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<td>Other expenses</td>
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<td>(155,844)</td>
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<td></td>
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<td>(2,175,215)</td>
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<tr>
<td>Profit / (loss)</td>
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<td>26,516</td>
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</tbody>
</table>

Other comprehensive income

*Items that may be reclassified subsequently to profit and loss*

| | 2018 | 2017 |
| | | |
| Change in fair value of available for sale financial assets | | (2,293) |

| | 2018 | 2017 |
| | | |
| Other comprehensive income/ (loss) for the year | | (2,293) |
| Total comprehensive income/ (loss) | 26,516 | (37,604) |

The accompanying notes form part of these financial statements.
<table>
<thead>
<tr>
<th>Note</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
<tr>
<td><strong>Current assets</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash and cash equivalents</td>
<td>6</td>
<td>808,886</td>
</tr>
<tr>
<td>Receivables</td>
<td>7</td>
<td>25,631</td>
</tr>
<tr>
<td>Other financial assets</td>
<td>8</td>
<td>3,531,065</td>
</tr>
<tr>
<td>Other assets</td>
<td>9</td>
<td>55,340</td>
</tr>
<tr>
<td><strong>Total current assets</strong></td>
<td></td>
<td><strong>4,421,022</strong></td>
</tr>
<tr>
<td><strong>Non-current assets</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Plant and equipment</td>
<td>10</td>
<td>40,040</td>
</tr>
<tr>
<td><strong>Total non-current assets</strong></td>
<td></td>
<td><strong>40,040</strong></td>
</tr>
<tr>
<td><strong>Total assets</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Current liabilities</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Payables</td>
<td>11</td>
<td>278,303</td>
</tr>
<tr>
<td>Provisions</td>
<td>12</td>
<td>64,973</td>
</tr>
<tr>
<td>Other liabilities</td>
<td>13</td>
<td>14,232</td>
</tr>
<tr>
<td><strong>Total current liabilities</strong></td>
<td></td>
<td><strong>357,528</strong></td>
</tr>
<tr>
<td><strong>Non-current liabilities</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Provisions</td>
<td>12</td>
<td><strong>39,304</strong></td>
</tr>
<tr>
<td><strong>Total non-current liabilities</strong></td>
<td></td>
<td><strong>39,304</strong></td>
</tr>
<tr>
<td><strong>Total liabilities</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Net assets</strong></td>
<td></td>
<td><strong>4,064,230</strong></td>
</tr>
<tr>
<td><strong>Members funds</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reserves</td>
<td>14</td>
<td>(2,293)</td>
</tr>
<tr>
<td>Accumulated surplus</td>
<td>15</td>
<td><strong>4,066,523</strong></td>
</tr>
<tr>
<td><strong>Total members funds</strong></td>
<td></td>
<td><strong>4,064,230</strong></td>
</tr>
</tbody>
</table>

The accompanying notes form part of these financial statements.
### UNIVERSITY OF SOUTH AUSTRALIA STUDENT ASSOCIATION (USASA) INC.
ABN 42 435 026 686

### STATEMENT OF CHANGES IN MEMBERS FUNDS
FOR THE YEAR ENDED 31 DECEMBER 2018

<table>
<thead>
<tr>
<th></th>
<th>Reserves $</th>
<th>Retained earnings $</th>
<th>Total equity $</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Balance as at 1 January 2017</strong></td>
<td>-</td>
<td>4,075,318</td>
<td>4,075,318</td>
</tr>
<tr>
<td><strong>Loss for the year</strong></td>
<td>-</td>
<td>(35,311)</td>
<td>(35,311)</td>
</tr>
<tr>
<td><strong>Change in fair value of available for sale financial assets</strong></td>
<td>(2,293)</td>
<td>-</td>
<td>(2,293)</td>
</tr>
<tr>
<td><strong>Total comprehensive income for the year</strong></td>
<td>(2,293)</td>
<td>(35,311)</td>
<td>(37,604)</td>
</tr>
<tr>
<td><strong>Balance as at 31 December 2017</strong></td>
<td>(2,293)</td>
<td>4,040,007</td>
<td>4,037,714</td>
</tr>
<tr>
<td><strong>Balance as at 1 January 2018</strong></td>
<td>(2,293)</td>
<td>4,040,007</td>
<td>4,037,714</td>
</tr>
<tr>
<td><strong>Profit for the year</strong></td>
<td>-</td>
<td>26,516</td>
<td>26,516</td>
</tr>
<tr>
<td><strong>Total comprehensive income for the year</strong></td>
<td>-</td>
<td>26,516</td>
<td>26,516</td>
</tr>
<tr>
<td><strong>Balance as at 31 December 2018</strong></td>
<td>(2,293)</td>
<td>4,066,523</td>
<td>4,064,230</td>
</tr>
</tbody>
</table>

The accompanying notes form part of these financial statements.
UNIVERSITY OF SOUTH AUSTRALIA STUDENT ASSOCIATION (USASA) INC.
ABN 42 435 026 686

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 DECEMBER 2018

<table>
<thead>
<tr>
<th>Note</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Cash flow from operating activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Receipts from customers</td>
<td>1,925,160</td>
<td>1,873,790</td>
</tr>
<tr>
<td>Payments to suppliers and employees</td>
<td>(1,668,005)</td>
<td>(1,763,084)</td>
</tr>
<tr>
<td>Dividends received</td>
<td>87,443</td>
<td>-</td>
</tr>
<tr>
<td>Interest received</td>
<td>3,574</td>
<td>55,044</td>
</tr>
<tr>
<td>Good and Services Tax Paid (Net)</td>
<td>(106,688)</td>
<td>(99,934)</td>
</tr>
<tr>
<td>Net cash provided by operating activities</td>
<td>41,483</td>
<td>65,816</td>
</tr>
<tr>
<td>Cash flow from investing activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proceeds from sale of plant and equipment</td>
<td>1,531</td>
<td>-</td>
</tr>
<tr>
<td>Payment for plant and equipment</td>
<td>-</td>
<td>(8,277)</td>
</tr>
<tr>
<td>Payment for investments</td>
<td>(87,046)</td>
<td>(3,465,000)</td>
</tr>
<tr>
<td>Net cash provided by / (used in) investing activities</td>
<td>(85,515)</td>
<td>(3,473,277)</td>
</tr>
<tr>
<td>Reconciliation of cash</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash at beginning of the financial year</td>
<td>852,986</td>
<td>4,260,457</td>
</tr>
<tr>
<td>Net decrease in cash held</td>
<td>(44,032)</td>
<td>(3,407,461)</td>
</tr>
<tr>
<td>Cash at end of financial year</td>
<td>808,954</td>
<td>852,996</td>
</tr>
</tbody>
</table>

The accompanying notes form part of these financial statements.
UNIVERSITY OF SOUTH AUSTRALIA STUDENT ASSOCIATION (USASA) INC.
ABN 42 435 026 685

NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2018

NOTE 1: STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES

The financial report is a general purpose financial report that has been prepared in accordance with Australian Accounting Standards - Reduced Disclosure Requirements, Interpretations and other applicable authoritative pronouncements of the Australian Accounting Standards Board and the Australian Charities and Not-for-profits Commission Act 2012.

University of South Australia Student Association (USASA) Inc. is a not-for-profit entity for the purpose of preparing the financial statements.

The financial report was approved by the Members of the Board as at the date of the Board Members' report.

The following are the significant accounting policies adopted by the Association in the preparation and presentation of the financial report. The accounting policies have been consistently applied, unless otherwise stated.

(a) Basis of preparation of the financial report

Historical Cost Convention

The financial report has been prepared under the historical cost convention, as modified by revaluations to fair value for certain classes of assets and liabilities as described in the accounting policies.

(b) Going concern

The financial report has been prepared on a going concern basis.

(c) Revenue

Revenue from sale of goods is recognised when the significant risks and rewards of ownership of the goods have passed to the buyer and the costs incurred or to be incurred in respect of the transaction can be measured reliably. Risks and rewards of ownership are considered passed to the buyer at the time of delivery of the goods to the customer.

Revenue from the rendering of services is recognised upon the delivery of the service to the customers.

Dividend revenue is recognised when the right to receive a dividend has been established. Dividends received from associates and joint venture entities are accounted for in accordance with the equity method of accounting.

Interest revenue is measured in accordance with the effective interest method.

All revenue is measured net of the amount of goods and services tax (GST).
NOTE 1: STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

(d) Contributions - Government Grants and Donations

A non-reciprocal contribution or grant is recognised when the Association obtains control of the contribution or grant and it is probable that the economic benefits will flow to the entity, and the amount of the contribution or grant can be measured reliably.

If conditions attached to the contribution or grant that must be satisfied before the Association is eligible to receive the contribution, recognition of contribution or income is deferred until those conditions are met.

A non-reciprocal donation is recognised when the right to receive a donation has been established.

When the entity receives grants but is obliged to give directly approximately equal value to the contributor, recognition of grant income will be deferred until the delivery of service.

(e) Income tax

No provision for income tax has been raised as the Association is exempt from income tax under Division 50 of the Income Tax Assessment Act 1997.

(f) Financial Instruments

Classification

The Association classifies its financial assets in the following categories: financial assets at fair value through profit or loss, loans and receivables, held-to-maturity investments, and available-for-sale financial assets. The classification depends on the nature of the item and the purpose for which the instruments are held.

Fair value through profit or loss

Financial assets are classified at fair value through profit or loss when they are held for trading for the purpose of short-term profit taking, are derivatives not held for hedging purposes, or when they are designated as such to avoid an accounting mismatch or to enable fair value performance evaluation by key management personnel. Investments in listed securities are carried at fair value through profit or loss. They are measured at their fair value at each reporting date and any increment or decrement in fair value from the prior period is recognised in profit or loss of the current period. Fair value of listed investments are based on closing bid prices at the reporting date.

Held-to-maturity investments

Held-to-maturity investments are non-derivative financial assets that have fixed maturities and fixed or determinable payments, and the Association intends to hold the investments to maturity. They are subsequently measured at amortised cost using the effective interest rate method.

Loans and receivables

Loans and receivables are non-derivative financial assets with fixed or determinable payments that are not quoted in an active market. Loans and receivables are subsequently measured at amortised cost using the effective interest rate method.
NOTE 1: STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

(f) Financial Instruments (Continued)

Available-for-sale
Available-for-sale financial assets include any financial assets not included in the above categories or are designated as such on initial recognition. Available-for-sale financial assets are subsequently measured at fair value. Unrealised gains and losses arising from changes in fair value are taken directly to equity. The cumulative gain or loss is held in equity until the financial asset is de-recognised, at which time the cumulative gain or loss held in equity is reclassified from equity to profit or loss as a reclassification adjustment.

Non-listed investments for which the fair value cannot be reliably measured, are carried at cost and tested for impairment.

Donated financial assets
Financial assets donated to the group are recognised at fair value at the date the group obtains the control of the assets.

Financial liabilities
Financial liabilities include trade payables, other creditors and loans from third parties including inter-company balances and loans from or other amounts due to director-related entities.

Non-derivative financial liabilities are subsequently measured at amortised cost, comprising original debt less principal payments and amortisation.

Financial liabilities are classified as current liabilities unless the group has an unconditional right to defer settlement of the liability for at least twelve months after the reporting period.
NOTE 1: STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

(g) Plant and equipment
Each class of plant and equipment is carried at cost or fair value less, where applicable, any accumulated
depreciation and any accumulated impairment losses.

Plant and equipment
Plant and equipment is measured on the cost basis.

Depreciation
The depreciable amount of all plant and equipment is depreciated over their estimated useful lives
commencing from the time the asset is held available for use, consistent with the estimated consumption
of the economic benefits embodied in the asset.

Leasehold improvements are depreciated over the shorter of either the unexpired period of the lease or
the estimated useful lives of the improvements.

The depreciable amount of all fixed assets are depreciated over the useful lives of the assets to the
association commencing from the time the asset was held ready for use.

<table>
<thead>
<tr>
<th>Class of fixed asset</th>
<th>Depreciation rates</th>
<th>Depreciation basis</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leasehold improvements at cost</td>
<td>2.5%</td>
<td>Straight line</td>
</tr>
<tr>
<td>Plant and equipment at cost</td>
<td>3.33%-25%</td>
<td>Straight line</td>
</tr>
<tr>
<td>Motor vehicles at cost</td>
<td>12.5%</td>
<td>Straight line</td>
</tr>
<tr>
<td>Furniture, fixtures and fittings at cost</td>
<td>5%-20%</td>
<td>Straight line</td>
</tr>
<tr>
<td>Computer equipment at cost</td>
<td>20%</td>
<td>Straight line</td>
</tr>
</tbody>
</table>

(h) Employee benefits

(i) Short-term employee benefit obligations
Liabilities arising in respect of wages and salaries, annual leave and any other employee benefits (other
than termination benefits) expected to be settled wholly before twelve months after the end of the annual
reporting period are measured at the (uncollected) amounts based on remuneration rates which are
expected to be paid when the liability is settled. The expected cost of short-term employee benefits is in the
form of compensated absences such as annual leave is recognised in the provision for employee benefits.
All other short-term employee benefit obligations are presented as payables in the statement of financial
position.
NOTE 1: STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

(h) Employee benefits (Continued)

(ii) Long-term employee benefit obligations

The provision for other long-term employee benefits, including obligations for long service leave and annual leave, which are not expected to be settled wholly before twelve months after the end of the reporting period, are measured at the present value of the estimated future cash outflow to be made in respect of the services provided by employees up to the reporting date. Expected future payments incorporate anticipated future wage and salary levels, durations of service and employee turnover, and are discounted at rates determined by reference to market yields at the end of the reporting period on high quality corporate bonds that are denominated in the currency in which the benefits will be paid, and that have terms approximating to the terms of the related obligation. For currencies in which there is no deep market in such high quality corporate bonds, the market yields (at the end of the reporting period) on government bonds denominated in that currency are used. Any remeasurements for changes in assumptions of obligations for other long-term employee benefits are recognised in profit or loss in the periods in which the change occurs.

Other long-term employee benefit obligations are presented as current liabilities in the statement of financial position if the entity does not have an unconditional right to defer settlement for at least twelve months after the reporting date, regardless of when the actual settlement is expected to occur. All other long-term employee benefit obligations are presented as non-current liabilities in the statement of financial position.

(i) Goods and services tax (GST)

Revenues, expenses and purchased assets are recognised net of the amount of GST, except where the amount of GST incurred is not recoverable from the Tax Office. In these circumstances the GST is recognised as part of the cost of acquisition of the asset or as part of an item of the expense. Receivables and payables in the statement of financial position are shown inclusive of GST.

Cash flows are presented in the statement of cash flows on a gross basis, except for the GST component of investing and financing activities, which are disclosed as operating cash flows.

(j) Comparatives

Where necessary, comparative information has been reclassified and repositioned for consistency with current year disclosures.
UNIVERSITY OF SOUTH AUSTRALIA STUDENT ASSOCIATION (USASA) INC.
ABN 42 435 026 686

NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2018

NOTE 1: STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

(k) Adoption of new and amended accounting standards

(i) Adoption of new and amended accounting standards that are first operative as at 1 January 2018

AASB 9 Financial Instruments

AASB 9 Financial Instruments replaces AASB 139 Financial Instruments: Recognition and Measurement. It makes major changes to the previous guidance on the classification and measurement of financial assets and introduces an 'expected credit loss' model for impairment of financial assets.

The adoption of AASB 9 had no significant impact which requires adjustments in relation to classification, measurement, and impairment in opening retained earnings as at 1 January 2018.

Classification and measurement of the Association’s financial assets

Listed equity investments - Available for sale financial assets under AASB 139 included listed equity investments of $2,780,707 at 31 December 2017 that were measured at fair value. These were reclassified to fair value through other comprehensive income (equity FVOCI) under AASB 9 because this is held as a long-term investment.

NOTE 2: REVENUE AND OTHER INCOME

<table>
<thead>
<tr>
<th>Sales income</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Funding Income</td>
<td>1,705,917</td>
<td>1,608,040</td>
</tr>
<tr>
<td>Retail Income</td>
<td>73,526</td>
<td>61,843</td>
</tr>
<tr>
<td>Club Income</td>
<td>321,866</td>
<td>269,611</td>
</tr>
<tr>
<td></td>
<td>2,101,409</td>
<td>1,839,494</td>
</tr>
</tbody>
</table>

Other revenue

| Dividend income | 87,443 |
| Interest income  | 3,574  |
| Other revenue    | 5,725  |
|                  | 96,792 |

Profit on sale of non current assets

|                      | 1,520  |
|                      | 100    |
|                      | 2,109,723 |
|                      | 1,895,012 |

(a) The University of South Australia funding is restricted to the condition that such funding is used strictly for the purposes for which such funding is provided and at all times subject to Section 19-38(4) of the Higher Education Support Act 2003.
UNIVERSITY OF SOUTH AUSTRALIA STUDENT ASSOCIATION (USASA) INC.
ABN 42 435 026 686

NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2018

<table>
<thead>
<tr>
<th>Note</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
</tr>
</tbody>
</table>

**NOTE 3: OPERATING PROFIT**

Profit has been determined after:
- Write off of fixed Assets
  - Depreciation
    - Plant and equipment $18,950
    - Loss on fair value adjustments
      - Financial assets at fair value through profit and loss $18,588
- Bad debts
  - Trade debtors $640

**NOTE 4: KEY MANAGEMENT PERSONNEL COMPENSATION**

Compensation received by key management personnel of the Association
- Short-term benefits $170,923
- Post-employment benefits $20,488

Total Compensation $191,411

The Board members who held office during the year are contained in the Board Members' report (page 1).

The names of Key Management Personnel who have held office during the year are:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daniel Randell</td>
<td>General Manager</td>
</tr>
</tbody>
</table>

**NOTE 5: RELATED PARTY TRANSACTIONS**

There were no related party transactions entered during the year (2017: Nil).

**NOTE 6: CASH AND CASH EQUIVALENTS**

<table>
<thead>
<tr>
<th></th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash at bank</td>
<td>156,050</td>
<td>140,986</td>
</tr>
<tr>
<td>Cash on deposit</td>
<td>808,986</td>
<td>863,481</td>
</tr>
</tbody>
</table>

Per clause 5.1(a) of the funding agreement with the University of South Australia, the Association must ensure that the cash and cash equivalents do not fall below $1 million, unless the University has first agreed and then it must meet any requirements that the University imposes as a condition of its agreement.
UNIVERSITY OF SOUTH AUSTRALIA STUDENT ASSOCIATION (USASA) INC.
ABN 42 435 026 686

NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2018

<table>
<thead>
<tr>
<th>Note</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
</tr>
</tbody>
</table>

Note 7: Receivables

Current
Trade debtors 12,934 4,064
Other receivables
Interest receivable 1,179 1,627
GST Input Credits 11,518 9,411
12,697 11,058
25,631 15,102

Impairment of trade receivables
Trade receivables are non-interest bearing with 30 days terms. An impairment loss is recognised when there is objective evidence that an individual trade receivable is impaired. All trade receivables that are not impaired are expected to be received within trading terms.

Note 8: Other Financial Assets

Current
Available-for-sale financial assets
At fair value:
Shares in listed corporations 2,881,859 2,780,707
Held to maturity financial assets
Term deposits 699,706 682,000
3,581,565 3,462,707

Note 9: Other Assets

Current
Prepayments 55,340 48,291

Note 10: Plant and Equipment

Leasehold Improvements
At cost 30,000 30,000
Accumulated depreciation (18,242) (12,247)
11,758 17,753
### NOTE 10: PLANT AND EQUIPMENT (CONTINUED)

<table>
<thead>
<tr>
<th></th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plant and equipment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Plant and equipment at cost</td>
<td>40,011</td>
<td>40,356</td>
</tr>
<tr>
<td>Accumulated depreciation</td>
<td>(33,739)</td>
<td>(27,740)</td>
</tr>
<tr>
<td></td>
<td>6,272</td>
<td>12,615</td>
</tr>
<tr>
<td>Motor vehicles at cost</td>
<td>25,778</td>
<td>25,778</td>
</tr>
<tr>
<td>Accumulated depreciation</td>
<td>(13,021)</td>
<td>(9,739)</td>
</tr>
<tr>
<td></td>
<td>12,757</td>
<td>15,979</td>
</tr>
<tr>
<td>Furniture, fixtures and fittings at cost</td>
<td>7,938</td>
<td>9,336</td>
</tr>
<tr>
<td>Accumulated depreciation</td>
<td>(7,938)</td>
<td>(9,336)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer equipment at cost</td>
<td>15,787</td>
<td>29,460</td>
</tr>
<tr>
<td>Accumulated depreciation</td>
<td>(6,529)</td>
<td>(17,212)</td>
</tr>
<tr>
<td></td>
<td>9,258</td>
<td>12,248</td>
</tr>
<tr>
<td>Total plant and equipment</td>
<td>28,287</td>
<td>40,838</td>
</tr>
<tr>
<td>Total property, plant and equipment</td>
<td>40,040</td>
<td>53,591</td>
</tr>
</tbody>
</table>

**(a) Reconciliations**

Reconciliation of the carrying amounts of property, plant and equipment at the beginning and end of the current financial year:

#### Leasehold Improvements

- **Opening carrying amount**: 17,753
- **Depreciation expense**: (6,000)
- **Closing carrying amount**: 11,753

#### Plant and equipment

- **Opening carrying amount**: 12,161
- **Depreciation expense**: (6,344)
- **Closing carrying amount**: 5,817

#### Motor vehicles

- **Opening carrying amount**: 15,979
- **Depreciation expense**: (3,222)
- **Closing carrying amount**: 12,757
<table>
<thead>
<tr>
<th>Note</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
</tr>
</tbody>
</table>

**NOTE 10: PLANT AND EQUIPMENT (CONTINUED)**

(a) Reconciliation (Continued)

**Furniture, fixtures and fittings**

<table>
<thead>
<tr>
<th>Description</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opening carrying amount</td>
<td>-</td>
<td>26,253</td>
</tr>
<tr>
<td>Write off of assets</td>
<td>-</td>
<td>(23,745)</td>
</tr>
<tr>
<td>Depreciation expense</td>
<td>-</td>
<td>(2,508)</td>
</tr>
<tr>
<td>Closing carrying amount</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

**Computer equipment**

<table>
<thead>
<tr>
<th>Description</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opening carrying amount</td>
<td>12,243</td>
<td>7,685</td>
</tr>
<tr>
<td>Additions</td>
<td>-</td>
<td>8,377</td>
</tr>
<tr>
<td>Write off of assets</td>
<td>-</td>
<td>(736)</td>
</tr>
<tr>
<td>Depreciation expense</td>
<td>(2,983)</td>
<td>(3,098)</td>
</tr>
<tr>
<td>Closing carrying amount</td>
<td>9,258</td>
<td>12,243</td>
</tr>
</tbody>
</table>

**NOTE 11: PAYABLES**

**CURRENT**

<table>
<thead>
<tr>
<th>Description</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trade creditors</td>
<td>34,759</td>
<td>41,202</td>
</tr>
<tr>
<td>Other creditors</td>
<td>-</td>
<td>315</td>
</tr>
<tr>
<td>GST credits</td>
<td>41,414</td>
<td>40,261</td>
</tr>
<tr>
<td>Other payables</td>
<td>177,125</td>
<td>142,222</td>
</tr>
<tr>
<td>Accrued expenses</td>
<td>24,983</td>
<td>33,251</td>
</tr>
<tr>
<td>Bank credit cards</td>
<td>22</td>
<td>10,485</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>278,303</td>
<td>267,736</td>
</tr>
</tbody>
</table>

**NOTE 12: PROVISIONS**

**CURRENT**

<table>
<thead>
<tr>
<th>Description</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual leave</td>
<td>(a) 64,973</td>
<td>66,954</td>
</tr>
</tbody>
</table>

**NON CURRENT**

<table>
<thead>
<tr>
<th>Description</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Long service leave</td>
<td>(a) 33,304</td>
<td>25,465</td>
</tr>
</tbody>
</table>

(e) Aggregate employee benefits liability

(b) Number of employees at year end

104,277  92,429

1.5  14
### UNIVERSITY OF SOUTH AUSTRALIA STUDENT ASSOCIATION (USASA) INC.
**ABN 42 435 026 686**

**NOTES TO FINANCIAL STATEMENTS**
**FOR THE YEAR ENDED 31 DECEMBER 2018**

<table>
<thead>
<tr>
<th>Note</th>
<th>2018 $</th>
<th>2017 $</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**NOTE 13: OTHER LIABILITIES**

**CURRENT**

Grants received in advance | 14,152 | 50,793 |

**NOTE 14: RESERVES**

Available for sale financial asset reserve | (2,293) | (2,293) |

*The available for sale financial asset reserve is used to record movements in fair values of financial assets classified as available for sale.*

**NOTE 15: ACCUMULATED SURPLUS**

Accumulated surplus at beginning of year | 4,040,007 | 4,075,318 |

Net profit / (loss) | 26,516 | (35,311) |

Total accumulated surplus | 4,066,523 | 4,040,007 |

**NOTE 16: CASH FLOW INFORMATION**

**(a) Reconciliation of cash**

Cash at the end of the financial year as shown in the statement of cash flows is reconciled to the related items in the statement of financial position as follows:

<table>
<thead>
<tr>
<th></th>
<th>2018 $</th>
<th>2017 $</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash at bank</td>
<td>156,050</td>
<td>140,986</td>
</tr>
<tr>
<td>At call deposits with financial institutions</td>
<td>652,935</td>
<td>722,495</td>
</tr>
<tr>
<td>Bank credit cards</td>
<td>(22)</td>
<td>(10,485)</td>
</tr>
<tr>
<td></td>
<td>808,962</td>
<td>832,995</td>
</tr>
</tbody>
</table>

**(b) Credit card arrangements with banks**

Credit facility | 30,000 | 30,000 |

Amount utilised | (22) | (10,485) |

Unused credit facility | 29,978 | 19,515 |
NOTE 17: EVENTS SUBSEQUENT TO REPORTING DATE

There has been no matter or circumstance, which has arisen since 31 December 2018 that has significantly affected or may significantly affect:

(a) the operations, in financial years subsequent to 31 December 2018, of the Association, or
(b) the results of those operations, or
(c) the state of affairs, in financial years subsequent to 31 December 2018, of the Association.
UNIVERSITY OF SOUTH AUSTRALIA STUDENT ASSOCIATION (USASA) INC.
ABN 42 435 026 686

STATEMENT BY MEMBERS OF THE BOARD

The committee declare that:

1. there are reasonable grounds to believe that the registered entity is able to pay all of its debts, as and when they become due and payable; and

2. the financial statements and notes satisfy the requirements of the Australian Charities and Not-for-profits Commission Act 2012.

Signed in accordance with subsection 50.15(2) of the Australian Charities and Not-for-profit Commission Regulation 2013.

Committee member: ____________________________  Committee member: ____________________________
Grace Dixon                                            Nida Baig

Dated this 2nd day of April 2019
UNIVERSITY OF SOUTH AUSTRALIA STUDENT ASSOCIATION (USASA) INC.
ABN 42 435 026 686

INDEPENDENT AUDITOR’S REPORT
TO THE MEMBERS OF
UNIVERSITY OF SOUTH AUSTRALIA STUDENT ASSOCIATION (USASA) INC.

Opinion

We have audited the accompanying financial report of University of South Australia Student Association (USASA) Inc. ("the Association"), which comprises the statement of financial position as at 31 December 2018, the statement of profit or loss and other comprehensive income, statement of changes in members funds and statement of cash flows for the year then ended, notes comprising a summary of significant accounting policies and other explanatory information, and the statement by Members of the Board.

In our opinion, the financial report of University of South Australia Student Association (USASA) Inc. has been prepared in accordance with Division 60 of the Australian Charities and Not-for-profits Commission Act 2012, including:

(a) giving a true and fair view of the Association's financial position as at 31 December 2018 and of its financial performance for the year then ended; and

(b) complying with Australian Accounting Standards - Reduced Disclosure Requirements and Division 60 of the Australian Charities and Not-for-profits Commission Regulation 2013.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the Auditor’s Responsibilities for the Audit of the Financial Report section of our report. We are independent of the Association in accordance with the Australian Charities and Not-for-profits Commission Act 2012 "ACNC Act" and the ethical requirements of the Accounting Professional and Ethical Standards Board’s APES 110 Code of Ethics for Professional Accountants “the Code” that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.
Other Information

The Members of the Board are responsible for the other information. The other information comprises the information included in the Board Members’ Report for the year ended 31 December 2018, but does not include the financial report and our auditor’s report thereon.

Our opinion on the financial report does not cover the other information and accordingly we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial report, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial report or our knowledge obtained in the audit or otherwise appears to be materially misstated.

If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Responsibilities of Management and the Members of the Board for the Financial Report

Management is responsible for the preparation and fair presentation of the financial report in accordance with the financial reporting requirements of the ACNC Act and for such internal control as management determines is necessary to enable the preparation and fair presentation of a financial report that is free from material misstatement, whether due to fraud or error.

In preparing the financial report, management is responsible for assessing the Association’s ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless management either intends to liquidate the Association or to cease operations, or has no realistic alternative but to do so.

The Members of the Board are responsible for overseeing the Association’s financial reporting process.

Auditor’s Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor’s report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of the financial report.
UNIVERSITY OF SOUTH AUSTRALIA STUDENT ASSOCIATION (USASA) INC.
ABN 42 435 026 686

INDEPENDENT AUDITOR'S REPORT
TO THE MEMBERS OF
UNIVERSITY OF SOUTH AUSTRALIA STUDENT ASSOCIATION (USASA) INC.

As part of an audit in accordance with the Australian Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Association’s internal control.

- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Members of the Board.

- Conclude on the appropriateness of the Members of the Board’s use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Association’s ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor’s report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor’s report. However, future events or conditions may cause the Association to cease to continue as a going concern.

- Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieves fair presentation.

We communicate with Members of the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

A P FAULKNER
Principal

Date: 30th April 2019

PITCHER PARTNERS
Adelaide